

### SUBMISSION OF PAPERS & PUBLICATION :

Thematic and Research papers in a soft copy not exceeding 7 pages (Times New Roman Font, 12 Font Size, 1.5 Line space, A4 Size standard) along with the Abstract should be reached to the **mail ID: hope2k24gri@gmail.com** on or before 28<sup>th</sup> February, 2024. All the papers will be published in the Edited Book with ISBN. Quality Research papers will be published in the Peer-reviewed/UGC approved CARE Journals/SCOPUS Indexed journal subject to the fulfilment of all conditional formalities.

### REVIEW PROCESS PLAGIARISM DISCLOSES

Articles will be evaluated on parameters of originality reverence and contribution to the current academic scenario.

Contributors are advised to be strict in academic ethics with respect acknowledgment of the original ideas borrowed from others. Plagiarism must be below 10%. (Send the article with plagiarism report).

### REGISTRATION FEE

Participant	First Author	Co-authors
1. Academicians/Professional	Rs. 600	Rs. 400
2. Research Scholars	Rs. 400	Rs. 300
3. Students (UG/PG)	Rs. 300	Rs. 200

### REGISTRATION LINK

<https://forms.gle/HpEuxPERbafnbkUF6>



### ACCOUNT DETAILS

Name : Seminar Director, HOPE2K24  
A/c.No. : 110169176157  
Bank : Canara Bank  
Branch : Gandhigram Rural University  
IFSC Code : CNRB0008500  
DD should be drawn in favour of the **"The Seminar Director, HOPE2K24"** Gandhigram Rural Instituted (DTBU), Gandhigram

### NOTE

- ▶ Last date for submission : **10.03.2024**
- ▶ Confirmation of Acceptance : **13.03.2024**
- ▶ Late date for Registration & Pay : **16.03.2024**

- ☞ Registration fee includes conference kit certificate and working lunch
- ☞ Edited Book with ISBN for first author only
- ☞ No TA/DA will be provided.
- ☞ **Best Paper and Best presentation award will be given.**

### ACCOMMODATION DETAILS

Name : Dr. Kingston  
Contact: 98944 86209  
Email : [hope2k24gri@gmail.com](mailto:hope2k24gri@gmail.com)

### Chief Patron

**Prof. V. KAMAKOTI**

Vice- chancellor (Additional Charge)  
GRI (DTBU), Gandhigram



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### Convener

**Prof. A. JAHITHA BEGUM, Ph.D.,**

Professor & Head i/c  
Department of Education,  
GRI (DTBU), Gandhigram



### Seminar Director

**Dr. N. DEVAKI**

Assistant Professor  
Department of Education,  
GRI (DTBU), Gandhigram



### Organizing Secretaries

**Dr. P.S. SREEDEVI**

Assistant Professor  
Department of Education,  
GRI (DTBU), Gandhigram



**Dr. R.BAGDHA VATCHALA PERUMAL**

Assistant Professor  
Department of Education,  
GRI (DTBU), Gandhigram



**Dr. P. PONNUSAMY**

Assistant Professor  
Department of Education,  
GRI (DTBU), Gandhigram



## THE GANDHIGRAM RURAL INSTITUTE

**(Deemed to be University)**

Ministry of Education, Govt. of India,  
Accredited by NAAC with 'A' Grade (3<sup>rd</sup> Cycle)

**Gandhigram - 624 302,  
Dindigul District, Tamilnadu, India**



**UGC Sponsored**

**A Two-Day National Seminar**

**on**

**Holistic and Outcome - based  
Paradigm in Education**

**HOPE - 2K24**

**Date : 20 & 21 March 2024**

**Venue : Silver Jubilee Hall, GRI**



**Organized by**

**Department of Education**

**The Gandhigram Rural Institute  
(Deemed to be University)**

**Gandhigram**



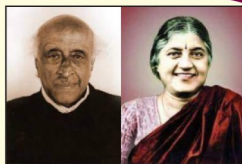
### About the University

The Gandhigram Rural Institute founded by two dedicated disciples and contemporaries of Mahatma Gandhi, Dr.G.Ramachandran and Dr.T.S.Soundaram Ramachandran, has its foundation Mahatma Gandhi's revolutionary philosophy of NaiTalim, which effectively bridges the cognitive and practical dimensions, and focuses on the holistic development of learners, with an emphasis on skill development through value-based education, rooted in indigenous cultures and traditions. Since its establishment in 1956, GRI has been unstintingly contributing to higher education and has successfully pioneered rural higher education.

The three-dimensional approach of education namely teaching, research and extension has become a highly celebrated model, earning global and nationwide appreciation. The curricular model developed at GRI organically integrating teaching, research and extension has earned the Institute, the status of Deemed University in 1976 by UGC, the five-star status by NAAC in 2002, 'A' Grade during the re-accreditation in 2010 by NAAC and 'A' Grade in its third cycle of reaccreditation in the year 2016. The participatory and decentralized governance of GRI strives for achieving global standard of excellence in all the dimensions of education without compromising on its rural character and Gandhian values.

### About the Department

The Department of Education, Gandhigram Rural Institute (DTBU) is a Teacher Education Department with reputation as a leading centre for Teaching, Training, Educational Research and Extension. The GRI is granted with recognition by the NCTE to offer the Two-Year B.Ed. Course under the Choice Based Credit System from the year 2003-2004 onwards M.Ed. (CBCS) 2008-2009 onwards, B.Sc., B.Ed., (Maths, Physics, Chemistry) integrated courses from 2018-2019 onwards and Ph.D programme. The vision of the Department is to develop and sustain quality in teacher education programmes by integrating the current knowledge and pedagogical principles with the basic education programme propounded by Mahatma Gandhiji.



### About the Seminar

The seminar on "HOPE- 2K24" offers an in-depth examination of how modern trends in education are redefining the concept of learning and development in today's dynamic world. Traditionally, academic achievement has been the focal point of most educational systems. However, the rapidly changing societal and developmental needs of the 21<sup>st</sup> century have necessitated a broader approach that prioritizes holistic development. This more comprehensive approach considers physical, cognitive, emotional, social, and moral dimensions-areas that have often been overlooked in traditional education structures. Outcome-Based Education (OBE) is an Educational approach that focuses define specific learning outcomes or goals that student should achieve by the end of a learning experience. OBE aims to make education more student-centered and to ensure that students acquire the skills, knowledge and competencies necessary for success in their future endeavors.

### Objectives

- ▶ To examine the transition from traditional educational approaches to holistic development-oriented methodologies in the modern academic landscape.
- ▶ To investigate the potential and actualized use of technology for facilitating holistic educational experiences.
- ▶ To enhance the understanding on the Holistic approach to Education and its importance in shaping well-rounded individuals
- ▶ To provide opportunities for educators to develop their skills in designing curriculum, assignments and teaching methods that prioritise holistic development and measurable outcomes among the learners.
- ▶ To emphasize the importance of student-centred learning approaches within a holistic framework, promoting active engagement and individualised growth.

### Seminar Themes

#### The Changing landscape of Education:

- ▶ Holistic Education
- ▶ India Knowledge System (IKS)
- ▶ Philosophy of Holistic Education
- ▶ Integrating Holistic Education into the curriculum
- ▶ Holistic Thinking: Transform Educational Paradigms



#### Role of Technology in Facilitating Holistic Education

- ▶ Digital tools for holistic Learning: Tailoring Education to individual needs
- ▶ Virtual Reality and Immersive Experience: Enhancing Learning Beyond the classroom.
- ▶ Blended Learning Models: Integrating online and Face-to-Face instruction for Holistic Learning experiences.

#### Outcome based paradigm in Education

- ▶ Competency based education
- ▶ Shift from teaching to life long learning
- ▶ Cultivating a sense of purpose and peace in education.

#### The Road Ahead for Holistic Education in the 21<sup>st</sup> century

- ▶ Comprehensive training on pedagogical skills, mindset, and strategies needed to effectively implement holistic education.
- ▶ Strengthening collaboration between schools, families, communities and relevant stakeholders.
- ▶ Investing in research and evidence - based practices to advance the understanding of holistic education approaches and create policy and decision - making at local, national and global levels.

This seminar seeks presenters who could bring in recent holistic approaches from the field of Multidisciplinary Interdisciplinary & Transdisciplinary research which would benefit the global community.